

# The Education & Training Foundation

## **Area Reviews – how can the Education and Training Foundation support you?**

The Education and Training Foundation (ETF) is the sector owned, government-backed self-improvement body for FE and training. As such, we are uniquely positioned to support leaders, practitioners, governors, managers at all levels, and clerks at any stage during the area review process.

**We are about professionalism, standards and innovation, not structures.**

We are continually adding to our range of seminars, conferences, online and face to face training and other needs-based CPD to support sector staff on two fronts; matters specific to Area Reviews and our broader offer.

We aim to equip leaders and practitioners with the skills and approaches to build personal and organisational resilience. **Our leadership and management portal** [www.elmag.org.uk](http://www.elmag.org.uk) contains free resources and a full CPD course listing. Area Review specific CPD and resources include for example:

- Working beyond your own organisation in the changing system
- Diplomacy and influencing in governing bodies
- Managing challenging situations
- A “leadership conversation” on shared services
- Leadership and connecting with business
- Income diversification

We are constantly adding to the above in light of developments.

**‘Leading beyond Area Reviews’, London, 9<sup>th</sup> March 2016.**

- The Leadership Summit is the event for top leaders in the sector and will include experience from early wave colleges and insight from outside the sector. The emphasis is on strategic challenges, not short term tactics. Speakers include Nick Boles MP, Minister for Skills and Munira Mirza, Deputy Mayor of London for Education. The event is booking fast and early booking recommended at [www.etfoundation.co.uk/leadershipsummit](http://www.etfoundation.co.uk/leadershipsummit).

[www.etfoundation.co.uk](http://www.etfoundation.co.uk)

When difficult decisions have to be made, **sound data matters**. We run the Staff Individual Record system whose use is strongly supported by the FE Commissioner.

- Your college's workforce data dashboard, with benchmarks relating to area, type of provider and national averages, will be produced for all colleges subject to an Area Review within ten days of the provider submitting and signing off their SIR data. Each college will also receive a report on the economic impact of HE in FE for all colleges with HE provision.

**Our wider programme of support includes CPD on:**

- planning and delivery of effective and efficient Study Programmes,
- CPD in preparing for or extending work experience,
- training and teacher resilience in planning individual programmes with an emphasis on learner destinations
- Online PREVENT courses
- A range of English and maths CPD
- Future Apprenticeships; the strategic implications of expanding apprenticeships and transition from frameworks to standards
- **The Governance Development Programme** in partnership with the AoC. Webinars, regional events and peer support from National Leaders of Governance (NLG) are now available to help governing bodies fulfil their duties as well as to provide new tailored and technical support as colleges go through the AR process. A toolkit, authored by NLGs, to support those involved in governance through the Area Review process will be made available on the AoC website and the ELMAG portal by the end of February.
- Three national conferences for Governors and Principals, on interpreting and implementing the Area Review process, and undertaking restructuring will take place in February and March 2016 -on 11th( Leeds) and 12<sup>th</sup> February (Stoke on Trent) and 16 March (Reading).
- Find further information on the Governance support mentioned above via the links below:  
[www.etfoundation.co.uk/supporting/support-governors/](http://www.etfoundation.co.uk/supporting/support-governors/)  
[www.elmag.org.uk](http://www.elmag.org.uk)  
[www.aoc.co.uk/term/governance](http://www.aoc.co.uk/term/governance)
- **The Foundation-funded recruitment** service offered by SGOSS is tailored to the sector and can help Corporations fill vacancies quickly with high calibre candidates:  
[www.sgross.org.uk](http://www.sgross.org.uk)
- **Technology for learning** promoting understanding of the advantages of the transformative opportunities of learning in a technology-rich environment. Activity covers strategic planning and corporation oversight, curriculum management, curriculum re-design and individual practitioner support with embedding technology in the classroom. Resources for leaders, governors and practitioners at: <http://lfutures.co.uk/>

- Support for wider **stakeholders** (LEPs, Local Authorities and employers) to aid in understanding the workforce, organisational data and broader educational matters on a bespoke basis. We continue collaboration with the NUS. Through a two way process we facilitate leadership conversations, capture effective practice and support our work on Vocational Education and Training, and localism.
- Support **practitioners** through this time of change and implementation by promoting effective peer support networks. The ETF will build resilience and professionalism within the teaching workforce and so minimise any impact on teaching and learning quality brought about by implementation of review decisions.
- **The Society for Education and Training** is working with its 13,000+ members to further build resilience for teaching staff, and to share effective practice amongst peers. Membership can be purchased by individual practitioners or collectively by employers. See more at <https://set.et-foundation.co.uk/>

During the later phases of the Reviews and leading to implementation, the Foundation will share resources and guidance on sector-wide benchmarking of quality and efficiencies, working with partners such as the AoC; and we will develop guidance and support on local outcome agreements.

These are just some examples of the comprehensive programme of sector support based on our knowledge of the needs of the workforce across diverse provision. Additional bespoke support may be arranged on an Area basis, or by arrangement with individual organisations / consortia, subject to available funding streams or on a commercial basis.

ETF programmes are heavily subsidised by core grant from BIS. These subsidies will reduce over time, and programme prices will increase to compensate for this. ETF is a not-for-profit charity and all funding – from Government or from course participants – is reinvested in our support to the sector.

**To understand more about our work, please visit: [www.etfoundation.co.uk](http://www.etfoundation.co.uk)**

**If you have any further questions in regard to the role of the Foundation in the Area Review process, or wish to seek particular support, please contact:**  
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