TAKING TEACHING FURTHER

ROUND 1 (2018-19)

ET-Foundation.co.uk/TakingTeachingFurther
I became an Assessor in Early Years Education at Nottingham College after a 10-year career in an early years setting, including running a pre-school. Having been an employer in the sector, I wanted to teach good practice to bring on the next generation of Early Years staff. I’ve found my industry experience gives me a huge advantage, and in depth knowledge to help support students in their desired outcomes.

Joanne Rowell is a Trainer Assessor in Early Years and Supporting Teaching and Learning at Nottingham College.

I had a 40-year career in engineering, before becoming a lecturer in Engineering at Southport College. I chose to teach in FE, as this gives me an opportunity to share my life and engineering experience with those about to enter the workplace. I am experiencing great satisfaction seeing students aged 16-19 who have progressed beyond the stories that they had about themselves.

Rob Long is a lecturer in Engineering at Southport College. He is at the end of his first year of teaching, and is studying for a PGCE.
**INTRODUCTION**

Welcome to the Taking Teaching Further prospectus setting out how you can benefit from this Department for Education-funded initiative to attract experienced industry professionals to teach in our sector and in particular, your organisation.

The focus for this programme is in the four key sectors of childcare and education, digital, construction, and, engineering and manufacturing. It builds on other successful sector recruitment programmes such as the Teach Too initiative.

Having more teachers with the right hands-on industry experience in your organisation will give you a head start for the introduction of T Levels alongside understanding the best way to create a longer-lasting recruitment pipeline of industry experts.

Ensuring you have the right teachers, at the right time, and, with the right experience is at the heart of your organisation’s success. I am confident this programme will play a key role in helping meet both your short and long term aims.

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**SUMMARY**

The Department for Education has asked the Education and Training Foundation to manage the Taking Teaching Further programme.

This document acts as a both a summary and a call for applications for funding two strands of innovation:

- **Strand 1** – Financial Support to fund 150 Initial Teacher Education (ITE) places.
- **Strand 2** – 40 Industry/ Provider Innovation Projects.

**DEADLINE FOR BIDS – 27 JULY 2018 (NOON)**
POLICY CONTEXT

To meet the challenges of the government's Industrial Strategy, a world-class skills system is vitally important. Technology and globalisation are transforming society and the workplace; the pace of change demands that skills provision must be responsive and relevant, while ensuring teaching and learning is of a consistently high quality.

The reform of the skills system, documented in the Post-16 Skills Plan, places employers at the heart of change. They must define the skills, knowledge and behaviours required for individuals to be recognised as occupationally competent and ready for skilled employment. However, beyond this, students need opportunities to learn, understand and experience how their skills will be used in practice, gaining an understanding of the contemporary workplace and how to operate effectively within it.

Industry professionals are well placed to develop this understanding because they will both know and understand the latest skills, techniques, approaches and equipment that set the standards of their respective sectors. Teacher recruitment and training of industry professionals is therefore already a priority; its urgency is strengthened by current and projected shortages of teaching staff in key sector areas.

Existing teachers in the skills system have a variety of training needs. There is a need for individuals to develop their teaching skills and also to keep abreast of new technologies and industrial developments in their subject specialist areas, ensuring that a clear line of sight to work is inherent in their teaching.

Teachers in the FE sector are often required to be dual professionals. Teachers, as well as students, need access to industry-standard facilities and resources, so professional development that enables teachers to spend time in industry is vital. Similarly, arrangements that allow industry professionals to spend time in the skills system are extremely valuable: both examples will develop the occupational and pedagogical expertise that teachers and trainers need to support improvements in the quality of technical teaching and training in the FE and Skills sector.

PROGRAMME AIMS

The Taking Teacher Further programme is a new national initiative to attract experienced industry professionals, with expert technical knowledge and skills, to work in FE. The programme is open to all FE providers. The long-term aims of the programme are to:

- Raise the profile and prestige of FE teaching, particularly among industry professionals;
- Increase the overall number of skilled FE teachers in priority sectors, including the technical routes that will be taught first (Childcare and Education, Digital, Construction), Engineering and Manufacturing and other STEM technical routes, by helping experienced industry professionals to enter the FE teaching profession;
- Increase the opportunity for industry-related CPD for current teachers;
- Demonstrate the value of, and possibilities for, industry / FE collaboration; and
- Stimulate and support local initiatives to build capacity in FE teaching and improve industry collaboration.

Find out more:
- The detailed application guidance can be found at: et-foundation.co.uk/takingteachingfurther
- or contact Sam Antill via takingteachingfurther@etfoundation.co.uk

4. https://www.excellencegateway.org.uk/content/eg5937
Financial support for initial teacher education is based on:

- Providing the cost of initial teacher education
  - The full cost of up to five trainee teachers (per organisation/consortium) undertaking a Level 5 Diploma in Education & Training (over 2 years)
  - The cost of additional teacher time – providing intensive support to the new teacher (for example through team teaching/work shadowing arrangements) for the first 8 weeks.
  - Costs to cover the new teacher to have a reduced teaching workload for the remainder of the year (following the intensive period of support).

- The programme will be focussed on four key sectors
  The four key sectors include the first technical routes to be introduced (other STEM subject areas will also be considered where clear evidence exists for why they are hard to fill vacancies).
  - Childcare and Education;
  - Digital;
  - Construction;
  - Engineering & Manufacturing.

- In the 2018-19 financial year, funding is available to support 50 new industry professionals into FE teaching.

In 2018-19 we will support 50 new industry professionals into FE teaching.
Taking Teaching Further will specifically support projects that could:

- **Facilitate industry secondments into FE**
  Including traditional secondments into teaching roles as well as other collaborative instances of cross-organisational activity. Examples could include seminars and masterclasses run by employers, industry-specific CPD training of FE teachers including raising awareness of skills shortages in technical education routes, and employers mentoring teachers and students. Funding could cover the release of industry professionals and enable teacher engagement, or the development of supporting resources.

- **Facilitate FE teacher secondments into industry**
  Including traditional placements of varying frequency and length. Innovative approaches, for example, teacher engagement with CPD activities for industry professionals, will also be supported. Funding could cover direct costs of participation such as course fees as well as supporting the release of teachers by funding cover arrangements.

- **Support collaboration between providers to successfully engage industry**
  Including support for local initiatives to build capacity in FE teaching through collaboration with industry. Examples could include the sharing of effective practice as well as innovative reciprocal arrangements, such as the loan of state-of-the-art equipment or facilities.

This strand will support a range of approaches to improve the quality of teaching through industry-related collaborations. Examples of innovation might include proposals which:

- address barriers to teacher recruitment, through developing understanding of the FE sector among industry professionals, and through raising the profile of exceptional FE teaching professionals;
- utilise effective and established models of professional development, delivered in industry, in education and in professional learning settings;
- promote and establish equality, diversity and inclusion;
- promote the use of emerging technologies, equipment and innovative use of digital platforms and media, across industry and in education;
- embed understanding of current and future skills shortages, through supporting activity which emphasises and clarifies the line of sight to work in educational settings and explores the use local and regional labour market intelligence.
How to apply – submitting your application

The application form can be downloaded as a separate document here: et-foundation.co.uk/takingteachingfurther

Each section of the application form directly relates to an assessment criterion.

Please keep within the word limit – any words over the limit will not be taken into consideration. Only the requested additional attachments or annexes will be permitted.

Applications must be submitted to takingteachingfurther@etfoundation.co.uk and must be received by (12 noon) 27th July 2018. Any applications received after this time/date will not be assessed.

Where an application is deemed to be borderline in terms of scoring, the Education and Training Foundation may conduct interviews to assess the application further.

Timeline

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<tr>
<td>Guidance issued</td>
<td>20 June 2018</td>
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<td>Information webinars for interested parties released by</td>
<td>22 June 2018</td>
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<td>Deadline for questions</td>
<td>19 July 2018</td>
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<td>Proposals to be received no later than 12 noon on 27 July 2018</td>
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<td>Clarification discussions / additional information submitted (if required)</td>
<td>w/c 13 August</td>
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<td>Assessment and appraisal of proposals</td>
<td>August 2018</td>
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<td>Funding awarded</td>
<td>Sep 2018</td>
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Further information for applicants

A recorded presentation will be made available for interested individuals and organisations to learn more about the Innovation Fund. We would encourage interested colleagues to read all supporting materials outlined in the presentation to gain a better understanding of the fund and to use these opportunities to resolve any queries before completing an application. Further details about the dates and registration details can be found on the Taking Teaching Further web page.

If applicants have any queries, they should contact ETF via the Taking Teaching Further mailbox, takingteachingfurther@etfoundation.co.uk, prior to submitting an application form. We will aim to respond to all queries within 3 working days. All questions and responses (where appropriate) will be published on the Taking Teaching Further web page.