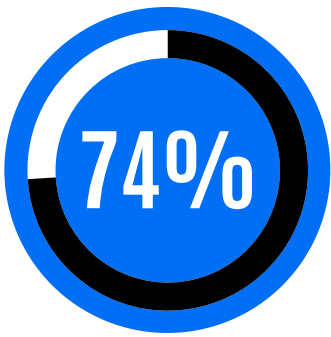


# EXPERIENCES OF ESD IN FE

EDUCATION & TRAINING  
FOUNDATION

Headline results from a sector-wide workforce survey exploring attitudes, experiences and practice of Education for Sustainable Development (ESD).

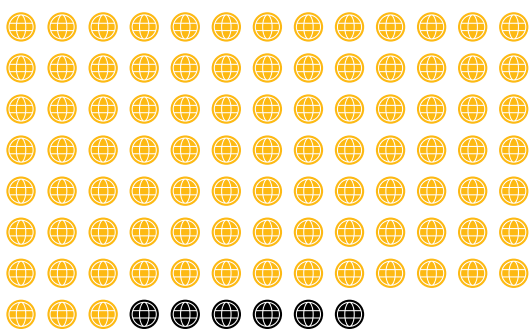
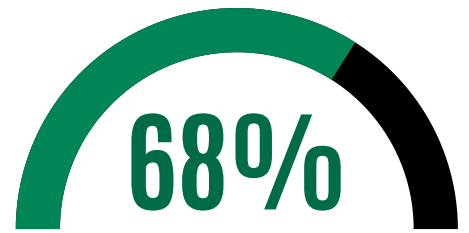


of teaching staff feel that they haven't received adequate training to embed sustainability in their work nor to educate learners about sustainability or climate change.



The majority of respondents (85%) agree that that the FE and Training sector has a valuable role to play in the achievement of sustainability goals.

68% feel that the current UK post-16 education system does not adequately educate learners on sustainability issues.

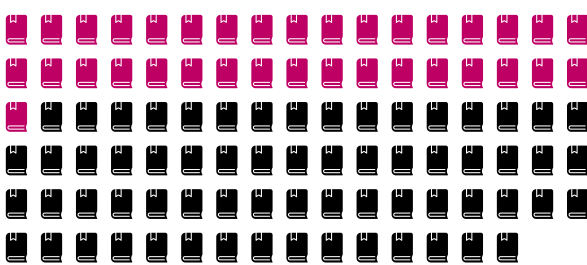
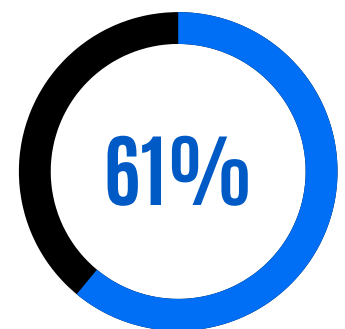


Nearly all respondents (94%) believe that all UK learners should be taught about sustainability issues – this is often referred to as an ESD curriculum entitlement.



of people are familiar with the sustainable development goals (SDGs).

61% of respondents (who teach a diverse range of subject specialisms) report that they already actively incorporate sustainability themes into their teaching/work to some extent.



Only 35% of respondents agree that the curriculum requirements support delivery of sustainability issues.

24% of respondents didn't know what their organisational approach to sustainability is.



of respondents feel sustainability is an issue for all parts of their organisation.