

Title of Presentation:	Safeguarding, Prevent and SEND	What are the vulnerabilities of autistic young people in relation to radicalisation?	Keeping young people with SEND safe from radicalisation
Subtitle:	How consistent communication, collaboration and co-creation with learners, parents, teachers, supporters and employers safeguards all learners and their opportunities.	We will identify and discuss specific areas of vulnerability for autistic young people in relation to radicalisation with consideration to the four areas of difference.	Accessible ways to address extremism and radicalisation within the curriculum for young people with autism and other types of SEND
Description:	Individuals with inclusion needs (SEND) can often be more vulnerable to abuse, victimisation and radicalisation at home, in their communities, in education and in the workplace. It is essential those responsible for safeguarding, have an understanding of the range of SEND and the importance of partnership. Therefore, it is paramount that we work with the individual, those that care for them, those that educate them, and those that employ them (and support them in the workplace) to ensure all understand the	<p>During this session we will provide an overview of Prevent and radicalisation and then look at the 4 areas of difference, by which autism is diagnosed. We will identify those traits associated with autism which may make someone more vulnerable to radicalisation. We will also identify co-occurring factors that may increase that vulnerability.</p> <p>We will discuss the complexity of this area reflecting upon the recent publicity on referrals to Prevent and lack of research.</p>	<p>How can we help young people with autism and other types of SEND understand the risks of radicalisation without unduly alarming them?</p> <p>How do we explain these terms to young people who struggle with abstract concepts? How can we help them to recognise when they might be at risk and share their concerns with the appropriate people?</p> <p>Ruth Perry from Natspec will consider these questions and share some ideas from an ETF guide developed with specialist colleges and introduces some curriculum resources specifically designed for use with</p>

	<p>principles, procedures and risks associated with safeguarding and prevent.</p> <p>The SEND Centres of Excellence will explore some of the aspects of diversity and communication, collaboration and co-creation as the most effective ways of safeguarding</p>	<p>We will identify the risk of stigma that can be damaging to public perception of autistic people.</p> <p>Finally, we will summarise some of the protective and preventative measures that FE settings can implement to address potential vulnerabilities.</p>	<p>young people with autism and other types of SEND.</p>
<p>Speaker Biography:</p>	<p>Sarah Le-Good is the Director of Inclusion at Derby College Group and is the operational lead of the ETF Centre for Excellence in SEND (Curriculum)</p> <p>Elaine Dale is the Director of SEND Support & Nursery at City College Norwich and is the operational lead of the ETF Centre for Excellence in SEND (Community)</p> <p>Sam Mayhew is the Dean of Faculty Inclusive Practice at Weston College and is the operational lead of the ETF Centre for Excellence in SEND (People)</p>	<p>My name is Ashleigh Coles Walker and I am a teacher. I have worked with autistic children and young adults for much of my 18-year career in education and am dedicated to promoting positive attitudes toward autism and facilitating positive outcomes for autistic people by training and empowering those who support them.</p> <p>I am currently lead trainer for The STARS Team (Specialist Training in Autism and Raising Standards), Leeds City Council's autism outreach service. STARS are also the AET's (Autism Education Trust's) strategic partner for Yorkshire and Humberside. This means that we not only deliver their training materials, we also</p>	<p>Ruth Perry is Senior Policy Manager at Natspec, the membership body for specialist FE colleges. She also has responsibility for supporting quality improvement in Natspec member colleges. In 2018/9, as part of an ETF project, she brought together a group of staff from specialist colleges to share thinking and develop curriculum resources on keeping young people with autism and other types of SEND safe from radicalisation.</p> <p>Ruth is particularly keen to ensure the availability of age-appropriate, accessible resources and appropriate teaching and learning approaches for young people with SEND.</p>

		<p>lend support to other 'hubs' joining the AET's extended network of training organisations.</p> <p>My name is Julia Holden and I am the Leeds Prevent Education Officer. I am passionate about education and safeguarding, and work with education establishments across Leeds to support them to meet their statutory duty under Prevent. I joined the Prevent team in Leeds City Council in November 2016 and deliver training to pupils, teachers and parents as well as providing advice on potential referrals and supporting the Channel panel.</p>	
--	--	---	--