

PROFESSIONAL STANDARDS FOR TEACHERS AND TRAINERS: ANIMATION SCRIPT

The Professional Standards for Teachers and Trainers in the Further Education and Training sector have been developed with sector professionals and experts to support and inspire your professional learning and career development.

They consist of 20 statements organised into three domains of practice:

1. Professional Values and Attributes
2. Professional Knowledge and Understanding
3. Professional Skills

Their aim is to:

- Help you excel in your teaching practice
- Enrich professional development conversations
- Foster stronger communities of practice
- Help to improve learner outcomes

In 2021, we reviewed the standards, prompted by the rapid changes to working practices and digital learning seen during the Covid-19 pandemic, and the emerging sustainability and wellbeing challenges societies are now addressing. We consulted with colleagues across the entire sector. Here are some highlights of how the Professional Standards have been updated in response.

The Values and Attributes domain now has seven statements about developing your own judgment of what works and does not work in your teaching.

Standard 2 is new and reflects the role of our sector in leading on education for sustainable development.

Standard 4 recognises the importance of helping learners to become confident, independent, critical thinkers who feel empowered by their learning.

Standard 7 has been introduced here because continuous learning and improvement is at the heart of excellent practice.

In this section, we have also reaffirmed the link between critical reflection and improving learner outcomes, the need for high learner expectations, recognising diversity and the importance of respectful relationships.

The Knowledge and Understanding domain includes five standards which highlight the importance of subject knowledge, teaching expertise, knowledge-sharing, supporting

learners with educational difficulties, and professional responsibilities. Two of these are completely new.

Standard 10 encourages you as a teacher or trainer to share effective practice.

Standard 11 recognises the growing importance of neurodiversity and the need to support your vulnerable learners appropriately.

Together, these five standards reinforce your dual professionalism as a subject and pedagogic expert, and the expectation that you will engage with research, employers and specialist communities to maintain your knowledge and understanding.

The eight standards in the Skills domain focus on supporting you to master planning, motivation, coaching and assessment strategies which will enable your learners to make excellent progress.

Standard 13 has expanded to include promoting positive learner attitudes and wellbeing.

Standard 16 underscores the importance of teachers and trainers making safe and effective decisions about the use of digital technology.

Standard 17 adds the need for learners to become digitally competent, as well as confident in mathematics and English.

There is also a new emphasis on the role of effective advice and guidance in Standard 18 and the importance of learner enrichment opportunities in Standard 20, highlighting your role in preparing learners for the world of work and future progression.

Your Professional Standards, to help you excel in your teaching practice.

To find out more including how to use the standards, visit:
[ETFFOUNDATION.CO.UK/PROFESSIONAL-STANDARDS/TEACHERS](https://www.etf-foundation.co.uk/professional-standards/teachers)