A STABLE CAREERS PROGRAMME
An embedded programme of careers education and guidance known and understood by students, parents, teachers and employers.

LEARNING FROM CAREER AND LABOUR MARKET INFORMATION (LMI)
Every student, and their parents, should have access to good quality information about future study options and labour market opportunities.

ADDRESSING THE NEEDS OF EACH STUDENT
Provide tailored careers guidance at different stages for each student with equality and diversity to be considered throughout.

LINKING CURRICULUM LEARNING TO CAREERS
All tutors should link curriculum learning to careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.

ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES
Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.

EXPERIENCES OF WORKPLACES
Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience and placements to help their exploration of career opportunities, and expand their networks.

ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION
All students should understand the full range of learning opportunities that are available to them, including academic and vocational routes and learning in schools, colleges, universities and in the workplace.

PERSONAL GUIDANCE
Every student should have opportunities for guidance interviews with a careers advisor, timed to meet individual needs especially when study or career choices are made.

HOW WE MEET THE BENCHMARK
Careers Guidance opportunities provided for all students.

HOW WE MEET THE BENCHMARK
Careers IAG provision, university encounters, careers fairs and progression strategy.

HOW WE MEET THE BENCHMARK
Work visits, work shadowing, work experience, work placements and industry placements.

HOW WE MEET THE BENCHMARK
Embedded practice of a minimum of two meaningful employer encounters each year.

HOW WE MEET THE BENCHMARK
Embedding LMI into curriculum through employer interactions, career coach and FAB Futures resources.

HOW WE MEET THE BENCHMARK
Challenging stereotypes, raising aspirations and ensuring individual needs are met.

HOW WE MEET THE BENCHMARK
Whole College approach to securing destinations for all learners.

HOW WE MEET THE BENCHMARK
Linking curriculum learning to careers in the industry. Embedding English and maths within the curriculum. Identifying development and skills, behaviour and aptitudes through skills tracker.

HOW WE MEET THE BENCHMARK
The careers strategy, careers programme and careers entitlement can be found at wigan-leigh.ac.uk/careers.

HOW WE MEET THE BENCHMARK
Careers Guidance opportunities provided for all students.