

**1**

**A STABLE CAREERS PROGRAMME**

An embedded programme of careers education and guidance known and understood by students, parents, teachers and employers.

**HOW WE MEET THE BENCHMARK**  
The careers strategy, careers programme and careers entitlement can be found at [wigan-leigh.ac.uk/careers](http://wigan-leigh.ac.uk/careers)

**2**

**LEARNING FROM CAREER AND LABOUR MARKET INFORMATION (LMI)**

Every student, and their parents, should have access to good quality information about future study options and labour market opportunities.

**HOW WE MEET THE BENCHMARK**  
Embedding LMI into curriculum through employer interactions, career coach and FAB Futures resources.

**3**

**ADDRESSING THE NEEDS OF EACH STUDENT**

Provide tailored careers guidance at different stages for each student with equality and diversity to be considered throughout.

**HOW WE MEET THE BENCHMARK**  
Challenging stereotypes, raising aspirations and ensuring individual needs are met. Whole College approach to securing destinations for all learners.

**4**

**LINKING CURRICULUM LEARNING TO CAREERS**

All tutors should link curriculum learning to careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.

**HOW WE MEET THE BENCHMARK**  
Linking curriculum learning to careers in the industry. Embedding English and maths within the curriculum. Identifying development and skills, behaviour and aptitudes through skills tracker.

THE GATSBY BENCHMARKS  
GOOD CAREER GUIDANCE



**8**

**PERSONAL GUIDANCE**

Every student should have opportunities for guidance interviews with a careers advisor, timed to meet individual needs especially when study or career choices are made.

**HOW WE MEET THE BENCHMARK**  
Careers Guidance opportunities provided for all students.

**HOW WE MEET THE BENCHMARK**  
Careers IAG provision, university encounters, careers fairs and progression strategy.

**7**

**ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION**

All students should understand the full range of learning opportunities that are available to them, including academic and vocational routes and learning in schools, colleges, universities and in the workplace.

**HOW WE MEET THE BENCHMARK**  
Work visits, work shadowing, work experience, work placements and industry placements.

**6**

**EXPERIENCES OF WORKPLACES**

Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience and placements to help their exploration of career opportunities, and expand their networks.

**HOW WE MEET THE BENCHMARK**  
Embedded practice of a minimum of two meaningful employer encounters each year.

**5**

**ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES**

Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.