

APPRENTICESHIP WORKFORCE DEVELOPMENT

Implementing an Inclusive Learning Environment

Newcastle College Collaborative Project

October 2023

DELIVERED BY



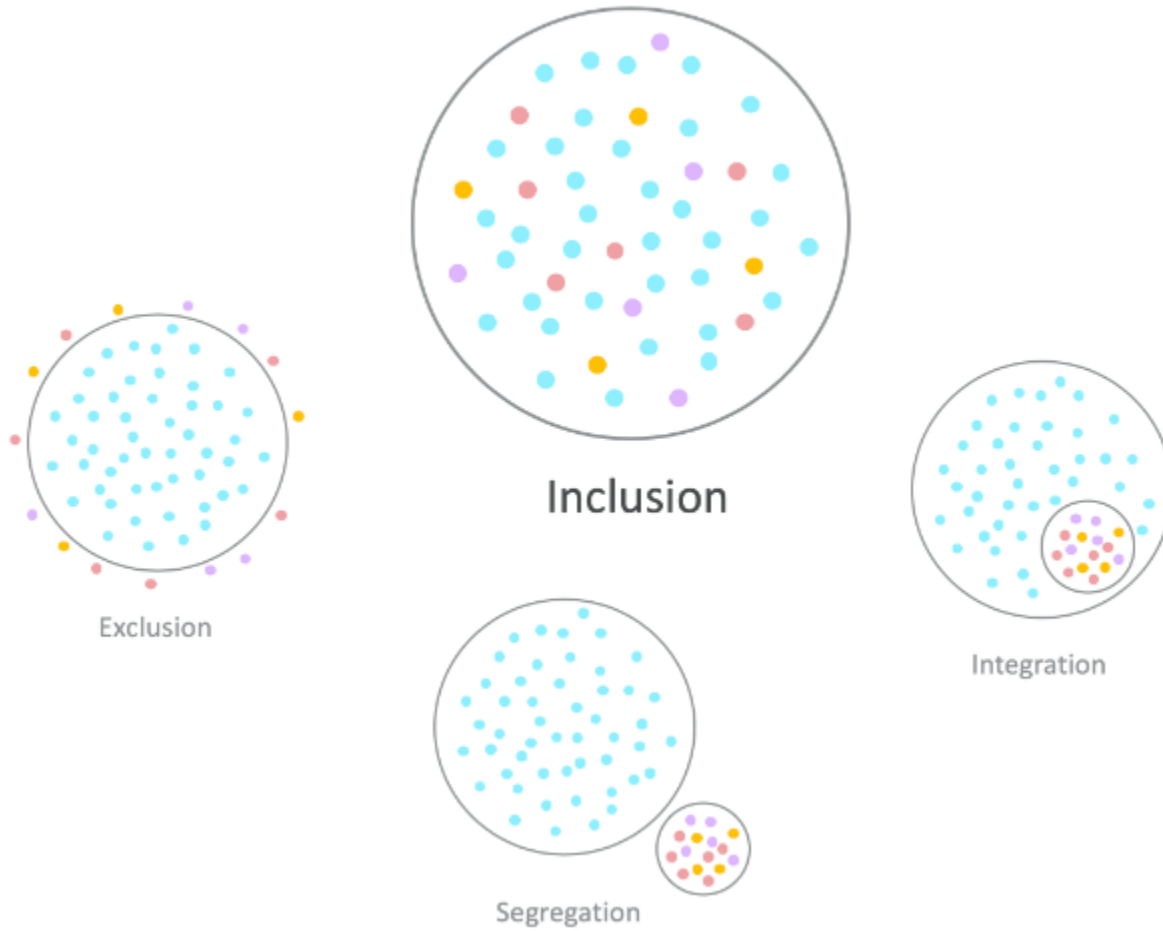
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Inclusion

- respects the diversity of students
- enables all students to take part in learning and fulfil their potential
- ensures different students' learning needs and preferences are met, regardless of their backgrounds, learning styles or abilities
- removes any barriers that prevent students from learning
- Everybody's duty to put reasonable adjustments in place to support those with SEND needs
- Covers all part of the learner/apprentice journey
- On the job support is critical to identifying any needs as early as possible
- Progress monitoring will enable you to spot any signs that an Apprentice is experiencing any challenges
- Important role to play in educating employers with regard to additional learning needs
- Supporting inclusion is a key factor in ensuring retention and success of apprenticeships



Inclusion continued



- Cognassist is helping to identify specific learning needs covered by the 9 domains
- Be aware that apprentices could have other SEND needs which are not identified within the report:
 - Medical need such as epilepsy, diabetes etc.
 - Physical Disability
 - Poor mental health
- Getting to know your apprentices from the first contact will help you identify and undeclared needs
- Be aware that apprentices may have learning needs which they are not comfortable in disclosing, particularly at the start



Ask yourself...



How well do you know your apprentices...?



1. How many apprentices have declared a learning need?
2. Are you likely to have apprentices with undeclared needs – why would that be?
3. What are the barriers to declaring a need and how can you help to remove them?
4. What is the most common SEND need amongst your apprentices
5. Do you know how to access support for apprentices?

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Available Support

ETFFOUNDATION.CO.UK

Thank you
Any Questions?